

## PHL 398T: Supervised Teaching in Philosophy

**CLASS MEETINGS**

Days & Time  
Building & Room Number

Monday 5:00-7:00 PM  
WAG 419

**INSTRUCTOR**

Name  
Email Address  
Home Page  
Voice-Mail Number  
Office Hours  
Office Number

Dr. Frederick M. Kronz  
kronz@mail.utexas.edu  
<http://uts.cc.utexas.edu/~kronz>  
471-5203  
TuTh 5:00-6:00 PM & by appointment  
WAG 407

**INFORMATION ON THE WEB**

Course materials and useful links can be obtained from the class Web page, which may be accessed from my home page.

**COURSE DESCRIPTION AND OBJECTIVES**

This course is intended to facilitate learning how to teach philosophy classes. Students will discuss various aspects of teaching philosophy courses including criteria for writing and grading philosophy essays, techniques for teaching large lower-division and small upper-division philosophy classes, and how to present a variety of different material from proofs in logic to case studies in ethics. To promote discussion at seminar meetings, each student will be asked to select a paper or two on some aspect of teaching philosophy, distribute copies to class members one week, and lead a discussion of that material the following week. Some elements of teaching will be implemented in assignments outside of class. For example, students will design several philosophy courses including course descriptions, syllabi, and exams (in just one or two cases). Students will also engage in peer evaluations of each other's teaching in discussion sections.

**REQUIRED WORK**

There are three components for your grade (Pass/Fail) for the course: (1) Leading the class in discussion at two meetings—this involves selecting a reading and distributing it to the class members one week in advance, (2) Section reviews of two other class members—I will make the assignments for this purpose, (3) Three course syllabuses—one for an upper-division course and two for lower-division courses, the course topics are of your choosing.

**THE ASSIGNMENT OF COURSE GRADES**

The first component is worth 50% of your course grade, the other two components are each worth 25% of your course grade.

**COURSE OUTLINE**

Week	Date	Content	
1	01-18	Organizational Meeting	Fred
xxx	01-21	<i>Holiday</i>	
2	01-28	Choosing a dissertation topic and writing a prospectus	Justin
3	02-04	Writing a dissertation	Warren
4	02-11	Philosophy of education: classic readings	Jack
5	02-18	Philosophy of education: contemporary readings	Kiki
6	02-25	Lecturing	Tom
7	03-04	Grading	Warren
xxx	03-11	<i>Spring Break</i>	
8	03-18	CTE Workshop #8: Learning theory	CTE staff
9	03-25	CTE Workshop #23: Critical incidents	CTE staff
10	04-01	Teaching Introduction to Philosophy	Tom
11	04-08	Teaching Intro to Ethics & Contemporary Moral Problems	Jack
12	04-15	Teaching upper-division courses: History Sequence & Topics	Kiki
13	04-22	Teaching Graduate Seminars	YoungKee
14	04-29	Publishing	Justin
15	05-06	Finding a Job	YoungKee